



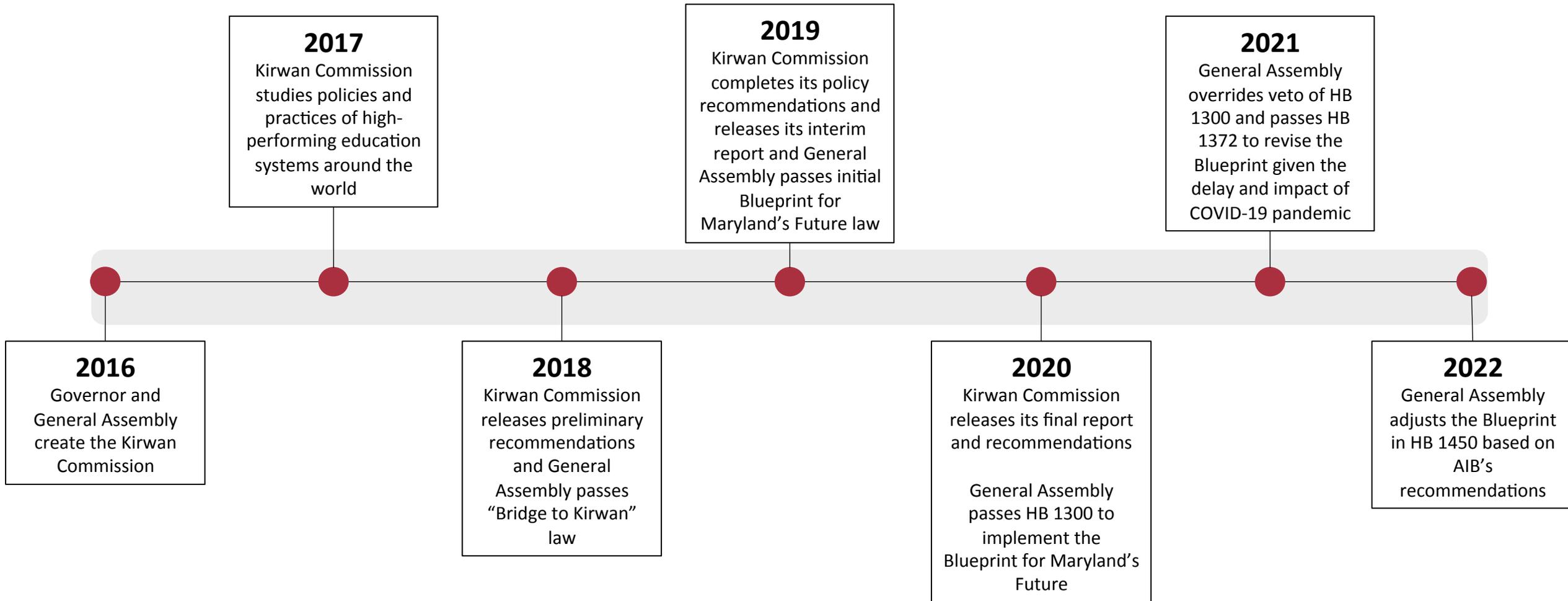
Blueprint for Maryland's Future: Overview and Update

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Chair

Blueprint for Maryland's Future

- The Blueprint for Maryland's Future marks an unprecedented investment in Maryland's public education system that serves nearly 1 million pre-K-12 students
- AIB was established solely to focus on the implementation of the Blueprint for Maryland's Future and the vision and goals that the Blueprint set to transform the State's public education system to be world class

Blueprint's History



Why does MD need the Blueprint?

- US performs in the middle of the pack in the world
- MD is about average in the US despite MD per pupil spending in the top quartile and per capita wealth among the highest in the country
- Significant achievement and opportunity gaps for students of color, students with disabilities, English learners, students from low-income households, and others in *every* county
- More than twice the number of students are identified as needing special education services than in top systems

Why does MD need the Blueprint?

- Only 40% of MD kindergarteners come to school ready to learn
- Less than one-third of MD students leave high school “college and career ready”
- More than 50% of MD teachers leave the profession in the first 5 years
- From 50-70% of high school graduates enrolling in community colleges require remedial coursework in reading and/or math

The Expected Outcome

The Blueprint's overarching goal is to improve the quality and equity of Maryland's education system so that *all* Maryland students, regardless of where they live, household income, race, ethnicity, gender, language spoken at home, disability, and any other unique characteristic, can leave high school globally competitive and prepared for success in postsecondary education, work, and life.

Blueprint for Maryland's Future Pillars

Early Childhood Education	High-Quality and Diverse Teachers and Leaders	College and Career Readiness	More Resources for Students to be Successful	Governance and Accountability
<p>All students enter kindergarten ready to learn (i.e., developmentally ready for kindergarten, including physical and social/emotional health)</p>	<p>Maryland has a high-quality and diverse teacher and leader workforce that: 1) approximates the diversity of Maryland students statewide and by district; 2) is sufficient to fill all needed positions and roles in schools and districts across the State; and 3) provides teachers with professional learning opportunities to improve student outcomes and additional responsibility, authority, status and compensation as they gain expertise</p>	<p>Maryland has: 1) an empirically-based CCR standard that reflects readiness for postsecondary education and training, and 2) an education system designed to ensure that all students who enter school ready to learn can reach this standard by the end of 10th grade, and no later than high school graduation</p> <p>Students who reach the CCR standard prior to high school graduation move on to a choice of high-quality post-CCR pathways that 1) prepare students for college; 2) offer college credit in high school; and 3) provide high-quality CTE training or apprenticeship</p>	<p>Students who are from low-income households; attend schools with high concentrations of students who are from low-income households; are English learners; and require special education services receive the additional resources and services they need to achieve success in school and overall health and well-being, and by FY 2032 meet the college and career readiness (CCR) standard at the same rate as other students</p> <p>All students who need behavioral health services can access them</p>	<p>The Blueprint for Maryland's Future is fully implemented with fidelity and successful in achieving the Blueprint's goal that all students—regardless of where they live, household income, race, ethnicity, gender, language spoken at home, disabilities, and any other unique characteristic—leave high school globally competitive and prepared for success in postsecondary education and training, work, and life</p>
1	2	3	4	5

Initial Blueprint Comprehensive Plan (BCP)

- Guides implementation by State and local entities to achieve the Blueprint's expected outcomes
- Identifies:
 - **What** needs to be implemented to achieve the Blueprint's expected outcomes;
 - **When** these tasks need to be implemented;
 - **Who** needs to implement them; and
 - **Key requirements** and **guidance** for successful implementation
- Encourages and supports State and local entities to reconsider established practices and systems and pursue transformational strategies to implement elements of the Blueprint, including through technical assistance



<https://bit.ly/requestBCP>

State Agency/Entity and Local Education Agency (LEA) Plans

- Initial plans under review by AIB and MSDE (for LEAs)
 - Submitted March 15, 2023
- View/download State and LEA Implementation Plans
 - AIB.maryland.gov → Implementation Plans Page
<https://bit.ly/AIBplans>
 - Written feedback welcome → Use QR code to access plans and feedback form
 - Spanish version of the BCP and LEA Template available → LEA Plans will be posted in Spanish after AIB approval



Ongoing and Upcoming

- Outcome Measures Workgroup meeting to develop outcome measures, identify metrics, and set targets to measure Blueprint implementation progress over the next 10 years based on the expected outcomes
- Updated BCP will be adopted in August 2023
- AIB will continue to provide technical assistance to support Blueprint implementation
- AIB is recruiting – upcoming opportunities include education program/policy analysts, outreach/communication director, research/accountability director, and data/fiscal analyst



Staying Connected with the AIB

 Check out our website: aib.maryland.gov

Join the AIB email List: https://bit.ly/AIB_Listserv

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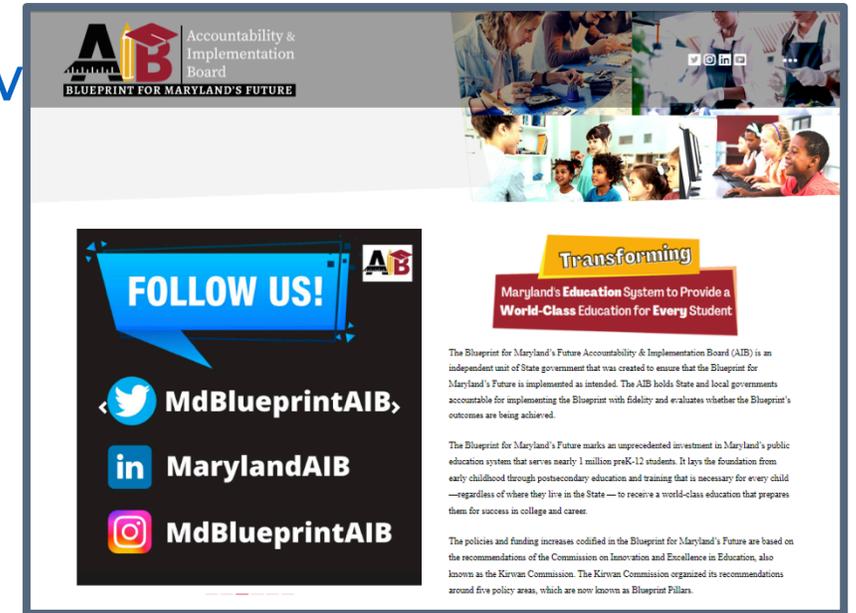
Twitter: @MDBlueprintAIB



LinkedIn: [linkedin.com/company/marylandaib](https://www.linkedin.com/company/marylandaib)



Instagram: mdblueprintaib



The screenshot shows the AIB website homepage. At the top left is the AIB logo with the text "Accountability & Implementation Board" and "BLUEPRINT FOR MARYLAND'S FUTURE". To the right is a collage of photos showing students and teachers in a classroom. Below the logo is a blue banner that says "FOLLOW US!" with social media icons for Twitter, LinkedIn, and Instagram. The Twitter handle is @MDBlueprintAIB, the LinkedIn handle is MarylandAIB, and the Instagram handle is MDBlueprintAIB. To the right of the banner is a section titled "Transforming Maryland's Education System to Provide a World-Class Education for Every Student". Below this is a paragraph of text: "The Blueprint for Maryland's Future Accountability & Implementation Board (AIB) is an independent unit of State government that was created to ensure that the Blueprint for Maryland's Future is implemented as intended. The AIB holds State and local governments accountable for implementing the Blueprint with fidelity and evaluates whether the Blueprint's outcomes are being achieved." Below that is another paragraph: "The Blueprint for Maryland's Future marks an unprecedented investment in Maryland's public education system that serves nearly 1 million preK-12 students. It lays the foundation from early childhood through postsecondary education and training that is necessary for every child — regardless of where they live in the State — to receive a world-class education that prepares them for success in college and career." At the bottom is a final paragraph: "The policies and funding increases codified in the Blueprint for Maryland's Future are based on the recommendations of the Commission on Innovation and Excellence in Education, also known as the Kirwan Commission. The Kirwan Commission organized its recommendations around five policy areas, which are now known as Blueprint Pillars."